

CHEROKEE TECHNOLOGY CENTER

3206 Cherokee Avenue

Gaffney,, SC 29340

GRADES 9-12 Career Center

ENROLLMENT 605 Students

DIRECTOR Page B. McCraw

864-489-3191

BOARD CHAIR Ms. Ola H. Copeland

864-489-9528

SUPERINTENDENT

Dr. William B. James

864-902-3500

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	341	84.2%	80.6%	79	86.1%	91.9%	169	97.6%	97.6%
Students with disabilities on diploma track	37	86.5%	74.2%	8	100.0%	86.3%	0	N/A	98.7%
Gender									
Male	199	91.5%	77.6%	46	84.8%	91.4%	124	100.0%	98.4%
Female	142	73.9%	84.3%	33	87.9%	92.4%	41	91.1%	96.5%
Racial/Ethnic Group									
White	260	84.2%	85.9%	67	88.1%	95.3%	124	99.2%	98.2%
African-American	77	83.1%	73.3%	12	75.0%	86.6%	40	93.0%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	4	I/S	83.3%	0	N/A	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	1	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	340	84.1%	81.1%	79	86.1%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	203	82.8%	74.5%	36	80.6%	87.7%	28	100.0%	97.1%
Full-pay meals	138	86.2%	85.2%	43	90.7%	94.3%	137	97.2%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 605)			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	10.1%	Down from 11.7%	16.7%
Enrollment in career/technology center courses	605	No change	561
Students participating in worked-based experiences	46.3%	Up from 24.6%	35.5%

Teachers (n= 29)			
Teachers with advanced degrees	37.9%	Down from 40.0%	25.0%
Continuing contract teachers	93.1%	Up from 86.7%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	3.6%		8.0%
Teachers returning from previous year	92.2%	Up from 89.7%	89.8%
Teacher attendance rate	93.8%	Down from 94.9%	95.8%
Average teacher salary	\$41,647	Up 0.8%	\$42,385
Prof. development days/teacher	15.0 days	Up from 8.3 days	11.5 days

School			
Director's years at Center	1.0	Down from 4.0	5.0
Dollars spent per pupil*	\$3,928	Down 18.4%	\$3,331
Percent of expenditures for teacher salaries*	62.8%	Down from 65.2%	54.0%
Parents attending conferences	44.1%	Up from 41.3%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	93.8%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cherokee Technology Center (CTC) serves Cherokee County students from Gaffney and Blacksburg High Schools. CTC is fully accredited by the Southern Association of Colleges and Schools. Our Center offers a diverse curriculum with program areas designed to meet standards set forth by the SC Department of Education's Office of Career and Technology Education, the SC Board of Cosmetology, and the SC Board of Nursing. School Advisory Councils provide guidance in developing school improvement plans, aligning course offerings to meet community needs, and promoting the value of Career and Technology Education.

Great things are happening at CTC. Cherokee Technology Center takes great pride in the center's recognition as a 2002-2003 Palmetto Gold School. Opportunities for Dual Credit and Advanced Technical Placement (TAP) Credit have been expanded. Major equipment upgrades have taken place in Machine Tool, Metal Fabrication, and Agriculture. Community service has been a major focus with students from the building construction related program areas constructing a house for Habitat for Humanities.

For 2004-2005, Cherokee Technology Center will continue with facility improvements to provide a pleasant learning environment that is conducive to learning. The master schedule at CTC will be aligned to home high school schedules to afford more learners an opportunity to enroll in Career and Technology Education courses.

Course offerings will also be aligned to assist learners in selecting career paths. We look forward to what promises to be an exciting year at CTC.

Page B. McCraw, Director

Chuck Moss, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	71	17
Percent satisfied with learning environment	100.0%	76.1%	52.9%
Percent satisfied with social and physical environment	100.0%	77.5%	82.4%
Percent satisfied with home-school relations	53.6%	78.9%	52.9%

*Only eleventh grade students and their parents were included.